

Benchmark Results

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Benchmark#	Description	Remarks/Example	Idea/Str
SS.8.A.1.1	Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.	Students should be encouraged to utilize FINDS (Focus, Investigate, Note, Develop, Score), Florida's research process model accessible at: http://www.fldoe.org/bii/Library_Media/pdf/12TotalFINDS.pdf .	Use res inquiry analyze Americ History primary seconda sources
SS.8.A.1.2	Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.		Use res inquiry analyze Americ History primary seconda sources
SS.8.A.1.3	Analyze current events relevant to American History topics through a variety of electronic and print media resources.	Examples may include, but are not limited to, articles, editorials, journals, periodicals, reports, websites, videos, and podcasts.	Use res inquiry analyze Americ History primary seconda sources
SS.8.A.1.4	Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.		Use res inquiry analyze Americ History primary seconda sources
SS.8.A.1.5	Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant		Use res inquiry analyze Americ History primary

	historical documents.		seconda sources
SS.8.A.1.6	Compare interpretations of key events and issues throughout American History.	Examples may include, but are not limited to, historiography.	Use res inquiry analyze Americ History primary seconda sources
SS.8.A.1.7	View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.		Use res inquiry analyze Americ History primary seconda sources
SS.8.A.2.1	Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.	This benchmark implies a study of the ways that economic, political, cultural, and religious competition between these Atlantic powers shaped early colonial America.	Examini causes, and consequ British settleme Americ colonie
SS.8.A.2.2	Compare the characteristics of the New England, Middle, and Southern colonies.	Examples may include, but are not limited to, colonial governments, geographic influences, occupations, religion, education, settlement patterns, and social patterns.	Examini causes, and consequ British settleme Americ colonie
SS.8.A.2.3	Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.	Examples may include, but are not limited to, subsistence farming, cash crop farming, and maritime industries.	Examini causes, and consequ British settleme Americ colonie
SS.8.A.2.4	Identify the impact of key colonial figures on the economic, political, and social	Examples may include, but are not limited to, John Smith, William Penn, Roger Williams, Anne Hutchinson, John Winthrop, Jonathan Edwards, William Bradford, Nathaniel Bacon, John Peter Zenger, and Lord Calvert.	Examini causes, and consequ

	development of the colonies.		British settlement of the American colonies.
SS.8.A.2.5	Discuss the impact of colonial settlement on Native American populations.	Examples may include, but are not limited to, war, disease, loss of land, westward displacement of tribes causing increased conflict between tribes, and dependence on trade for Western goods, including guns.	Examining causes, and consequences of British settlement of the American colonies.
SS.8.A.2.6	Examine the causes, course, and consequences of the French and Indian War.	Examples may include, but are not limited to, ongoing conflict between France and England, territorial disputes, trade competition, Ft. Duquesne, Ft. Quebec, Treaty of Paris, heavy British debt.	Examining causes, and consequences of British settlement of the American colonies.
SS.8.A.2.7	Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.		Examining causes, and consequences of British settlement of the American colonies.
SS.8.A.3.1	Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.	Examples may include, but are not limited to, Proclamation of 1763, Sugar Act, Quartering Act, Stamp Act, Declaratory Act, Townshend Acts, Tea Act, Quebec Act, and Coercive Acts.	Demonstrating understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.
SS.8.A.3.2	Explain American colonial reaction to British policy from 1763 - 1774.	Examples may include, but are not limited to, written protests, boycotts, unrest leading to the Boston Massacre, Boston Tea Party, First Continental Congress, Stamp Act Congress, Committees of Correspondence.	Demonstrating understanding of the causes, course, and consequences of the American Revolution and the four

			princip nation.
SS.8.A.3.3	Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.	Examples may also include, but are not limited to, Thomas Paine, John Jay, Peter Salem.	Demon underst the caus course, consequ the Am Revolu the four princip nation.
SS.8.A.3.4	Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.	Examples may include, but are not limited to, foreign alliances, freedmen, Native Americans, slaves, women, soldiers, Hessians.	Demon underst the caus course, consequ the Am Revolu the four princip nation.
SS.8.A.3.5	Describe the influence of individuals on social and political developments during the Revolutionary era.	Examples may include, but are not limited to, James Otis, Mercy Otis Warren, Abigail Adams, Benjamin Banneker, Lemuel Haynes, Phyllis Wheatley.	Demon underst the caus course, consequ the Am Revolu the four princip nation.
SS.8.A.3.6	Examine the causes, course, and consequences of the American Revolution.	Examples may include, but are not limited to, Battles of Lexington and Concord, Common Sense, Second Continental Congress, Battle of Bunker Hill, Battle of Cowpens, Battle of Trenton, Olive Branch Petition, Declaration of Independence, winter at Valley Forge, Battles of Saratoga and Yorktown, Treaty of Paris.	Demon underst the caus course, consequ the Am Revolu the four princip

			nation.
SS.8.A.3.7	Examine the structure, content, and consequences of the Declaration of Independence.		Demonstrate understanding of the cause, course, and consequences of the American Revolution, the four principles of the nation.
SS.8.A.3.8	Examine individuals and groups that affected political and social motivations during the American Revolution.	Examples may include, but are not limited to, Ethan Allen and the Green Mountain Boys, the Committees of Correspondence, Sons of Liberty, Daughters of Liberty, the Black Regiment (in churches), Patrick Henry, Patriots, Loyalists, individual colonial militias, and undecideds.	Demonstrate understanding of the cause, course, and consequences of the American Revolution, the four principles of the nation.
SS.8.A.3.9	Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.		Demonstrate understanding of the cause, course, and consequences of the American Revolution, the four principles of the nation.
SS.8.A.3.10	Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).		Demonstrate understanding of the cause, course, and consequences of the American Revolution, the four principles of the nation.

SS.8.A.3.11	Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.		Demonstrate understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.
SS.8.A.3.12	Examine the influences of George Washington's presidency in the formation of the new nation.	Examples may include, but are not limited to, personal motivations, military experience, political influence, establishing Washington, D.C. as the nation's capital, rise of the party system, setting of precedents (e.g., the Cabinet), Farewell Address.	Demonstrate understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.
SS.8.A.3.13	Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.	Examples may include, but are not limited to, XYZ Affairs, Alien and Sedition Acts, Land Act of 1800, the quasi-war, the Midnight Judges.	Demonstrate understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.
SS.8.A.3.14	Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.	Examples may include, but are not limited to, Election of 1800, birth of political parties, Marbury v. Madison, judicial review, Jefferson's First Inaugural Address, Judiciary Act of 1801, Louisiana Purchase, Barbary War, Lewis and Clark Expedition, Hamilton and Burr conflict/duel, Embargo of 1807.	Demonstrate understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.
SS.8.A.3.15	Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured		Demonstrate understanding of the causes, course, and consequences of the American Revolution and the four principles of the nation.

	servants, Native Americans, slaves, women, working class).		Revolut the four princip nation.
SS.8.A.3.16	Examine key events in Florida history as each impacts this era of American history.	Examples may include, but are not limited to, Treaty of Paris, British rule, Second Spanish Period.	Demon underst the caus course, consequ the Am Revolut the four princip nation.
SS.8.A.4.1	Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).		Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.2	Describe the debate surrounding the spread of slavery into western territories and Florida.	Examples may include, but are not limited to, abolitionist movement, Ft. Mose, Missouri Compromise, Bleeding Kansas, Kansas-Nebraska Act, Compromise of 1850.	Demon underst the dom internat causes, and consequ

			westwa expansi
SS.8.A.4.3	Examine the experiences and perspectives of significant individuals and groups during this era of American History.	Examples may include, but are not limited to, Lewis and Clark, Sacajawea, York, Pike, Native Americans, Buffalo Soldiers, Mexicanos, Chinese immigrants, Irish immigrants, children, slaves, women, Alexis de Tocqueville, political parties.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.4	Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.		Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.5	Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.	Examples may include, but are not limited to, roads, canals, bridges, steamboats, railroads.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.6	Identify technological improvements (inventions/inventors) that contributed to industrial growth.	Examples may include, but are not limited to, Fitch/steamboat, Slater/textile mill machinery, Whitney/cotton gin, interchangeable parts, McCoy/industrial lubrication, Fulton/commercial steamboat, Lowell/ mechanized cotton mill, Isaac Singer/sewing machine.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.7	Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry.		Demon underst the dom internat causes, and consequ westwa

			expansi
SS.8.A.4.8	Describe the influence of individuals on social and political developments of this era in American History.	Examples may include, but are not limited to, Daniel Boone, Tecumseh, Black Hawk, John Marshall, James Madison, Dolly Madison, Andrew Jackson, John C. Calhoun, Henry Clay, Daniel Webster, James Polk, Susan B. Anthony, Elizabeth Cady Stanton, William Lloyd Garrison, Frederick Douglass, Horace Mann, Dorothea Dix, Lucretia Mott, Sojourner Truth, Harriet Tubman.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.9	Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.	Examples may include, but are not limited to, abolition, women's rights, temperance, education, prison and mental health reform, Charles Grandison Finney, the Beecher family.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.10	Analyze the impact of technological advancements on the agricultural economy and slave labor.	Examples may include, but are not limited to, cotton gin, steel plow, rapid growth of slave trade.	Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.11	Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.		Demon underst the dom internat causes, and consequ westwa expansi
SS.8.A.4.12	Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.		Demon underst the dom internat causes, and consequ westwa expansi

SS.8.A.4.13	Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.		Demonstrate understanding of the domestic and international causes, and consequences of westward expansion.
SS.8.A.4.14	Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).		Demonstrate understanding of the domestic and international causes, and consequences of westward expansion.
SS.8.A.4.15	Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history.		Demonstrate understanding of the domestic and international causes, and consequences of westward expansion.
SS.8.A.4.16	Identify key ideas and influences of Jacksonian democracy.	Examples may include, but are not limited to, political participation, political parties, constitutional government, spoils system, National Bank veto, Maysville Road veto, tariff battles, Indian Removal Act, nullification crisis.	Demonstrate understanding of the domestic and international causes, and consequences of westward expansion.
SS.8.A.4.17	Examine key events and peoples in Florida history as each impacts this era of American history.	Examples may include, but are not limited to, Andrew Jackson's military expeditions to end Indian uprisings, developing relationships between the Seminole and runaway slaves, Adams-Onís Treaty, Florida becoming a United States territory, combining former East and West Floridas, establishing first state capital,	Demonstrate understanding of the domestic and international causes,

		Florida's constitution, Florida's admittance to the Union as 27th state.	and consequent westward expansion.
SS.8.A.4.18	Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.	Examples may include, but are not limited to, Osceola, white settlers, U.S. troops, Black Seminoles, southern plantation and slave owners, Seminole Wars, Treaty of Moultrie Creek, Seminole relocation, Chief Billy Bowlegs, Florida Crackers.	Demonstrate understanding of the domestic and international causes, and consequences of westward expansion.
SS.8.A.5.1	Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).		Examine causes, and consequences of the Civil War and Reconstruction, including effects on American peoples.
SS.8.A.5.2	Analyze the role of slavery in the development of sectional conflict.	Examples may include, but are not limited to, Abolition Movement, Nat Turner's Rebellion, Black Codes, Missouri Compromise, Compromise of 1850, Uncle Tom's Cabin, Kansas-Nebraska Act, Dred Scott v. Sandford, Lincoln-Douglas Debates, raid on Harper's Ferry, Underground Railroad, Presidential Election of 1860, Southern secession.	Examine causes, and consequences of the Civil War and Reconstruction, including effects on American peoples.
SS.8.A.5.3	Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.	Examples may include, but are not limited to, sectionalism, states' rights, slavery, Civil War, attempts at foreign alliances, Emancipation Proclamation, Gettysburg Address, suspension of habeas corpus, First and Second Inaugural Addresses.	Examine causes, and consequences of the Civil War and Reconstruction, including effects on American peoples.

SS.8.A.5.4	Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.		Examining causes, and consequences of the Civil War and Reconstruction including effects on American peoples
SS.8.A.5.5	Compare Union and Confederate strengths and weaknesses.	Examples may include, but are not limited to, technology, resources, alliances, geography, military leaders-Lincoln, Davis, Grant, Lee, Jackson, Sherman.	Examining causes, and consequences of the Civil War and Reconstruction including effects on American peoples
SS.8.A.5.6	Compare significant Civil War battles and events and their effects on civilian populations.	Examples may include, but are not limited to, Fort Sumter, Bull Run, Monitor v. Merrimack, Antietam, Vicksburg, Gettysburg, Emancipation Proclamation, Sherman's March, Lee's surrender at Appomattox.	Examining causes, and consequences of the Civil War and Reconstruction including effects on American peoples
SS.8.A.5.7	Examine key events and peoples in Florida history as each impacts this era of American history.	Examples may include, but are not limited to, slavery, influential planters, Florida's secession and Confederate membership, women, children, pioneer environment, Union occupation, Battle of Olustee and role of 54th Massachusetts regiment, Battle at Natural Bridge.	Examining causes, and consequences of the Civil War and Reconstruction including effects on American peoples
SS.8.A.5.8	Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and		Examining causes, and consequences of the Civil War and Reconstruction

	<p>congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).</p>		<p>including effects on American peoples</p>
SS.8.C.1.1	<p>Identify the constitutional provisions for establishing citizenship.</p>		<p>The student will evaluate the roles, rights, and responsibilities of United States citizens. Determine the method of active participation in society, government, and the political system.</p>
SS.8.C.1.2	<p>Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.</p>		<p>The student will evaluate the roles, rights, and responsibilities of United States citizens. Determine the method of active participation in society, government, and the political system.</p>

			system.
SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.		The student will evaluate the roles, responsibilities, and contributions of United States citizens and leaders to determine the impact of their actions on the political system.
SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.		The student will evaluate the roles, responsibilities, and contributions of United States citizens and leaders to determine the impact of their actions on the political system.
SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.		The student will evaluate the roles, responsibilities, and contributions of United States citizens and leaders to determine the impact of their actions on the political system.
SS.8.C.1.6	Evaluate how amendments to the Constitution have		The student will evaluate the roles, responsibilities, and contributions of United States citizens and leaders to determine the impact of their actions on the political system.

	expanded voting rights from our nation's early history to present day.		respons of Unite citizens determini method active particip society, govern the poli system.
SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.		The stu demons underst the prim function organiz govern
SS.8.E.1.1	Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.	Examples are Triangular Trade, colonial development - New England, Middle, and Southern colonies - Revolutionary War, Manifest Destiny, compromises over slavery issues, the Civil War, Reconstruction.	Unders fundam concept relevan develop market
SS.8.E.2.1	Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.		Unders fundam concept relevan instituti structur function nationa econom
SS.8.E.2.2	Explain the economic impact of government	Examples are mercantilism, colonial establishment, Articles of Confederation, Constitution, compromises over slavery.	Unders fundam

	policies.		concept relevan instituti structur function nationa econom
SS.8.E.2.3	Assess the role of Africans and other minority groups in the economic development of the United States.		Unders fundam concept relevan instituti structur function nationa econom
SS.8.E.3.1	Evaluate domestic and international interdependence.	Examples are triangular trade routes and regional exchange of resources.	Unders fundam concept interrel of the U States e in the internat market
SS.8.G.1.1	Use maps to explain physical and cultural attributes of major regions throughout American history.		Unders to use r other g represe tools, a technol report informa
SS.8.G.1.2	Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.		Unders to use r other g represe tools, a technol report informa
SS.8.G.2.1	Identify the physical elements and the human elements that define and differentiate regions	Examples of physical elements are climate, terrain, resources. Examples of human elements are religion, government, economy, language, demography.	Unders physica cultural charact places.

	as relevant to American history.		
SS.8.G.2.2	Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.	Examples are cataclysmic natural disasters, shipwrecks.	Understand physical and cultural characteristics of places.
SS.8.G.2.3	Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.		Understand physical and cultural characteristics of places.
SS.8.G.3.1	Locate and describe in geographic terms the major ecosystems of the United States.		Understand the relationship between Earth's ecosystems and the population that depends on them.
SS.8.G.3.2	Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.		Understand the relationship between Earth's ecosystems and the population that depends on them.
SS.8.G.4.1	Interpret population growth and other demographic data for any given place in the United States throughout its history.		Understand characteristics of human population distribution and migration.
SS.8.G.4.2	Use geographic terms and tools to analyze the effects throughout		Understand characteristics of human population distribution.

	American history of migration to and within the United States, both on the place of origin and destination.		migrati human populat
SS.8.G.4.3	Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.		Unders charact distribu migrati human populat
SS.8.G.4.4	Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.		Unders charact distribu migrati human populat
SS.8.G.4.5	Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.		Unders charact distribu migrati human populat
SS.8.G.4.6	Use political maps to describe changes in boundaries and governance throughout American history.		Unders charact distribu migrati human populat
SS.8.G.5.1	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.		Unders human can imp environ
SS.8.G.5.2	Describe the impact of human modifications on the	Examples are deforestation, urbanization, agriculture.	Unders human can imp

	physical environment and ecosystems of the United States throughout history.		environ
SS.8.G.6.1	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.		Understand to apply geographic interpretation and plan for future.
SS.8.G.6.2	Illustrate places and events in U.S. history through the use of narratives and graphic representations.	Examples are maps, graphs, tables.	Understand to apply geographic interpretation and plan for future.