

SAC Minutes 4/16/2019

Sebastian Middle School

- I. Welcome- meeting called to order @ 2:20
- II. Student and Parent Panel from Communication Cornerstone for Single School Culture
 - a. Chelsea Richardson- SMS student presented ideas students came up with Single School Culture- kids want more voice- more life skills information, - stock market, taxes, money management, students want to vote on topics for Inquiry Hour. Students also want to have Student Leadership- with a president for each grade level- and with connections to parents and faculty and staff at SMS. Characteristics of a graduating 8th grader- each student should have to do Public Speaking in a class. Debate should part of the curriculum, collaboration, group projects, and kids want to experience a better school spirit- with more pep rallies- with student vs teacher basketball. Learning conditions- kids want smaller class sizes for better understanding, also kids enjoy brain breaks, and tutors- --- 7th and 8th grade kids could become tutors in Math and other subjects. Students also discussed using live school points- and a scanner on cards for rewards and discipline.
- III. Needs Assessment Survey Review:
 - a. Parent Survey – Mr. King presented the overall results- parents want courses that offer another language. Kids need to be able to use technology to enhance their learning- may include students taking a typing class. Student Culture helps to correct students make better decisions. Parents don't feel students are involved enough in the community, but in every other instance in the survey there was profound positivity throughout- with an 80% or higher in categories yes/always and frequently. Parent participation was over 100 parents.
 - b. Student Survey – the majority of students – approx. 80%- said they know an adult on campus they can go to. Biggest issue was LUNCH – where they sit, what they eat- but this was just after we started assigning classes areas to sit during lunch. 80% said they are expected to do their best, and that teachers offered challenging work. Student responses for how teachers motivate them- was all about relationships with their teachers. Student feedback about working collaboratively and working alone was close to a 50/50 split- so moving forward teachers will use this data to strike a balance between the 2. Based on responses, we need to ask kids if they are making the community better, and how- responses were equal across the board- so we may need to rephrase the question.
 - c. Faculty and Staff Survey – Angela Hensley presented- community involvement numbers were a little low, but we have grown, and will continue to grow for next year. 100% of the teachers believed our staff is giving a high level of education, safety procedures were trusted. The majority of our teachers believe technology enhances student learning. There was a high amount of mutual respect, feeling welcomed, and that they support each other. Guidance received great reviews. Dean feedback shows room for improvement, consistency- but we see with a fresh start with Hayes in the beginning of next year, will start things off the right way. Teachers also asked for more PD- focused for their content.

- IV. Parent Family Engagement Plan- presented by Susan Connor. Student /Parent Compact- to be used more in our beginning presentations for the coming school year. Mr. Tagliarini has offered to film events and livestream or record and send out through the SMS website. This could be for families that want to attend, but cannot make it.
 - a. Revisions – add preparedness for school for students and parents, and change the language from contribute to participate in 3rd bullet point for students.
- V. School Recognition Funds- language approved- motion by Tara Dodson, approved by Holly Guyton.

All *full-time faculty and staff at Sebastian Middle School who were employed for at least 90 days of the 2018-2019 school year will receive an equal share. If an employee was terminated during this school year for performance or not reappointed this school year due to performance, they are not eligible. All *part time staff will receive a prorated share based upon the number of hours worked per day. 10% of the funds earned will go to the student fund to be administered by our School Advisory Council.

*Full-time is defined as working 37.5 hours or more per week.

*Part time staff is defined as “all employees assigned to Sebastian who spend fifty percent or less of their working hours at Sebastian Middle School.”

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- VI. Principals Report-
 - a. Tara Dodson explained our recycling program, water fillers, and water bottles- donated to Students and Staff- with Green Hands and PTO sharing the cost. Sustainable Living Workshop at Embassy Suites on Friday 26, and an event at the Amphitheater on the 27.
 - b. Budget- SMS has about \$2000 for PD this summer. Hagy and Razey are both attending workshops.
- VII. SAC member Survey is being forwarded to SAC members- please take it.

3:45 meeting adjourned.