



**MR. KING, PRINCIPAL**  
**MRS. HENSLEY, ASST. PRINCIPAL**  
**MR. PRUITT, DEAN**  
**MRS. COOPER, LITERACY COACH**

SEBASTIAN MIDDLE SCHOOL'S  
VISION IS TO CULTIVATE HIGH  
ACHIEVING, COLLEGE AND  
CAREER READY STUDENTS  
WHO EXCEL IN A COMPLEX  
AND CHANGING WORLD.



# OUR CORE VALUES



- PERSONALIZATION
- GROWTH MINDSET
- PROJECT BASED LEARNING
- STEAM & BLENDED LEARNING
- INQUIRY BASED LEARNING
- COMMUNITY SERVICE

# IMPLEMENTATION

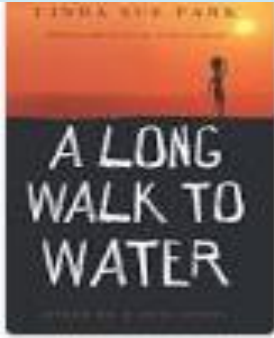
- **PERSONALIZATION AND GROWTH MINDSET**
- **INQUIRY/EAGLE HOUR WEDNESDAYS – A/B**  
SCHEDULE - CLUBS AND PROJECT BASED  
LEARNING
- **LIVE SCHOOL POINTS - EAGLES NEST &**  
INCENTIVES
- **PARENT INVOLVEMENT - PTO, SAC,**  
COMMUNICATION CORNERSTONE

# INQUIRY HOUR-SEMESTER 1

## THEMES

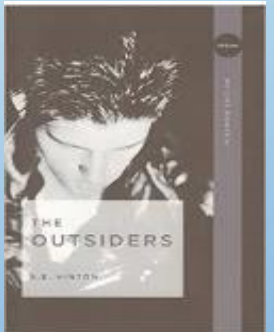
### GRADE 6: CHANGES

\*HOW CAN WE MAKE WATER POTABLE AND ACCESSIBLE FOR ALL?



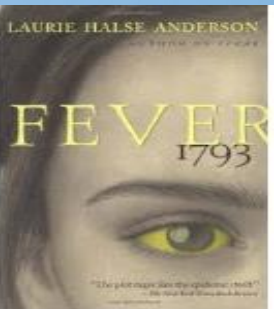
### GRADE 7: CHOICES

\*HOW DO TECHNOLOGICAL INNOVATIONS AFFECT SOCIETY?



### GRADE 8: CHALLENGES

\*HOW CAN WE STOP THE SPREAD OF DISEASES?



# INQUIRY HOUR-SEMESTER 1

## INQUIRY HOUR

- WILL EXPLORE ESSENTIAL QUESTIONS THROUGH PROJECT-BASED LEARNING.
- REMEDIATION WILL OCCUR DURING THIS TIME.
- STUDENTS WILL SPEND 4 WEEKS WITH THEIR ASSIGNED INQUIRY HOUR TEACHER.

## EAGLE HOUR

- CLUBS: SPORTS, COMMUNITY SERVICE, ART, EXPERIMENTAL SCIENCE, AND MORE.
- OPPORTUNITY FOR TEACHERS AND STUDENTS TO BUILD RELATIONSHIPS.
- STUDENTS WILL SPEND 4 WEEKS IN THEIR ASSIGNED CLUB.

# VOICE AND CHOICE

## Inquiry Hour: Choose 1 product type

- Engineering and Technology-centered product (robotics, coding, 3-D Printing, construction, environmental)
- Humanities-centered product (art, written, spoken word, drama, PSA)
- Calculations, Probability, and equations to create a product
- Science-related product

# CLUBS

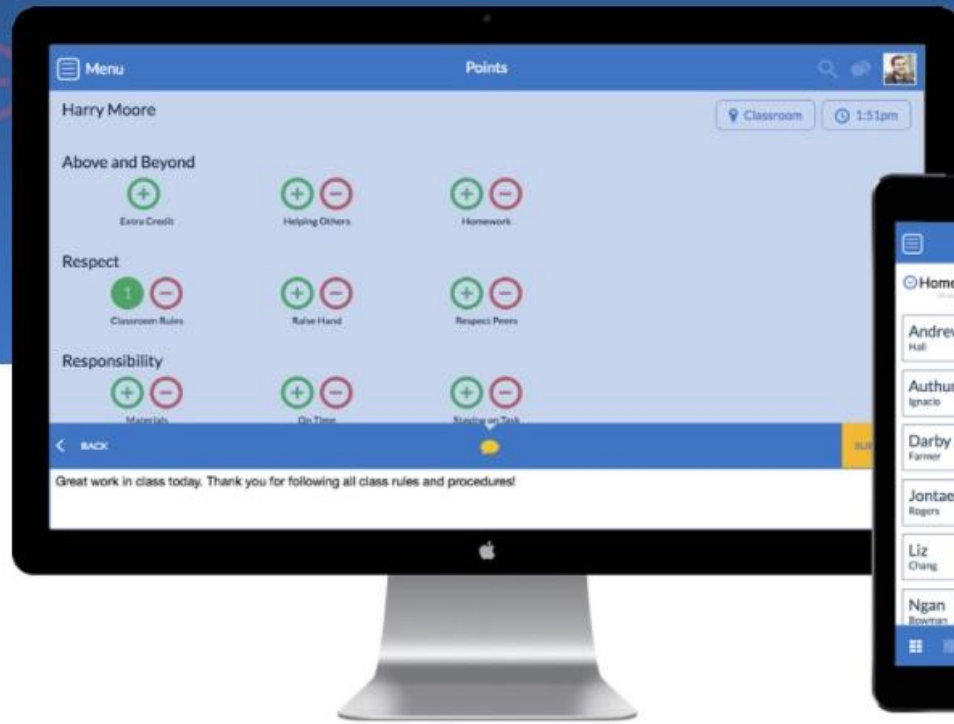
Eagle Hour: Choose your top 3 club choices

- Coding Club
- Dance
- Around the World (researching a culture and presenting their food, language, etc)
- Makerspace
- Yoga
- Photography
- Wiffleball





# LiveSchool



# ***LIVE SCHOOL INCENTIVES***

- STUDENTS ARE ABLE TO EARN POINTS IN CLASS AND MONITOR THEIR POINTS THROUGH THE APP

- **CLASSROOM INCENTIVES**

- THE KING'S TROLLEY
- FLEXIBLE SEATING
- HOMEWORK PASS
- CORNER STORE

- **SCHOOL WIDE INCENTIVES**

- DANCES
- EAGLE STORE
- EAGLE'S NEST



# **IMPLEMENTING OUR VALUES**

- **PROFESSIONAL LEARNING COMMUNITY (PLC)**
- **INTERDISCIPLINARY UNIT PLANS**
- **PROJECT BASED LEARNING**
- **SCHOOL WIDE NOVEL STUDIES**
- **AVID WICOR LITERACY STRATEGIES**

**UF** | Lastinger Center  
UNIVERSITY *of* FLORIDA



**STEM CERTIFIED SCHOOL**

Science

*Strategize*

Technology

*Transform*

Engineering

*Experiment*

Mathematics

*Modify*

# AVID CERTIFIED SITE

## READING

Deep Reading Strategies  
Note-taking  
Graphic Organizers  
Summarizing  
Vocabulary Building

## WRITING

Note-taking  
Learning Logs  
Quickwrites and Reflections  
Writing Process  
Peer Evaluation

## INQUIRY

Questioning  
Levels of Thinking  
Cats and Fish  
Investigations  
Research

## ORGANIZATION

Binders / Organization Tools  
Planners and Agendas  
Graphic Organizers  
Note-taking System  
Project Planning and Goals

# WICOR

## COLLABORATION

Cats and Fish  
Group Activities and Partners  
Tutorials  
Peer Editing  
Class Discussions

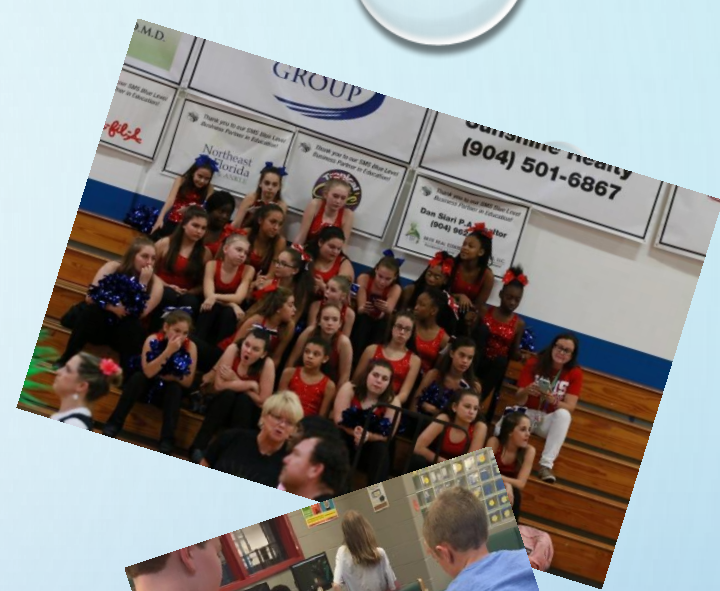
#AVIDGISD

- STEAM Elective Class
- ICT with Tech Certifications
- STEAM Project Based Learning in Core Subjects
  - Community Projects and Special Events
  - Coding and Gaming Club, Robotics Club
  - Science Fair, History Fair, Field Trips
  - Media Center Maker Space



# MIDDLE SCHOOL ACTIVITIES

- CHORUS
- ORCHESTRA
- DRAMA
- NATIONAL JUNIOR HONOR SOCIETY
- STUDENT COUNCIL
- SWAT
- BUILDERS CLUB
- ART CLUB
- ROBOTICS
- YEARBOOK
- CHEERLEADING
- CROSS COUNTRY
- FOOTBALL
- SOCCER
- VOLLEYBALL
- DANCE TEAM
- BASKETBALL
- TUTORING



# Building a Safe Learning Community

- CHARACTER COUNTS
- ANTI-BULLYING PROGRAMS
- ALCOHOL & DRUG EDUCATION
- GUEST SPEAKERS
- MONTHLY SAFETY DRILLS
- SURVEILLANCE CAMERAS





**Communication  
Cornerstone Monthly**

**School Messenger**

**Get  
Connected!**

**SCHOOLGY.COM**

**PTO - Parent Teacher  
Organization**

**@SMSEagles16**

**SAC - School Advisory  
Committee**





# Blended Learning



# WHO DO I ASK FOR ASSISTANCE?

- SPECIFIC CLASS QUESTIONS - **CLASSROOM TEACHER**
- GENERAL ACADEMIC QUESTIONS OR EMOTIONAL AND SOCIAL CONCERNS - **GUIDANCE COUNSELOR**
  - **MS. FORTUNE (8<sup>TH</sup>, 7<sup>TH</sup> M-Z)**
  - **MR. TAGLIARINI (6<sup>TH</sup>, 7<sup>TH</sup> A-L)**
- BEHAVIORAL CONCERNS - **DEAN PRUITT**
- MEDIA CENTER- **MRS. BARNARD**
- READING PLUS / LITERACY – **MRS. COOPER**
- HOME ACCESS CENTER - **MS. WILLEY**



we can  
help

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the page.

# 6<sup>TH</sup> GRADE SCIENCE

MS. WATSON AND MR. RAIMANN

# RESOURCES BEING USED IN SCIENCE:

- SCHOODOLOGY – (PRIMARY LEARNING MANAGEMENT SYSTEM)
- DISCOVERY EDUCATION – (ARTICLES, VIDEOS, VIRTUAL DEMONSTRATIONS)
- BRAINPOP – (INTRO/REVIEW VIDEOS WITH QUICK CHECKS)
- NEWSELA – (REAL WORLD ARTICLES WITH INTEGRATED CURRICULUM)
- QUIZLET – (VOCABULARY PRACTICE)
- QUIZZIZ – (REVIEW ACTIVITY)
- HMH FLORIDA SCIENCE – (STUDENT TEXTBOOK / ONLINE RESOURCES)
- INTERACTIVE NOTEBOOK “IAN” JOURNAL – (TOOL WHERE NOTES, REFLECTIONS,  
AND ASSIGNMENTS ARE KEPT)

# LEARNING PROGRESSION EXAMPLE/STUDY GUIDE:

- Our Goal: All students to reach level 3 objectives.
- All units will start with level 1 activities. Students will climb the scale as they master each level.
- Students who master level 3 (Demonstrated by achieving a 85% on Unit Summative Exam) will participate in a “Real World Application Project or Activity (Level 4)
- Students who do not master level 3 will review material and retake Summative Exam.

	Learning Progression	How we learned it?	Show what you know...
4	I can independently use the Law of Conservation of Energy, PE, and KE to design and build my own roller coaster and write a lab report and incorporate a distance vs. time graph.	Roller coaster Lab	Roller Coaster Lab report _____ Sample graph results: _____
3	I can explain the Law of Conservation of Energy and can tell the difference between potential and kinetic energy using my own examples.  I understand energy transformations and can explain an example of an energy transformation.  I can create and/or interpret a distance vs. time graph.	Scientific inquiry notes  ??????  Scavenger Hunt (ID K.E and P.E)  Distance vs time: <i>Rotocopter Lab</i>	Use own examples to show knowledge of PE and KE     Rotocopter Lab
2	I can restate the Law of Conservation of Energy, explain PE and KE, and identify an energy transformation.  I can read a distance vs. time graph.	Potential and Kinetic energy simulations: <i>Ball Drop Lab</i> <i>Read Works article</i>  Distance vs Time: <i>Speed Racer Lab</i>	Diagram/Label PE and KE    Speed & Distance vs Time worksheet
1	I can define energy, potential energy, kinetic energy and mechanical energy.  I can identify a distance vs. time on a graph.	Guided Notes  The Tortoise and the Hare & Draw a map	What is the Law of Conservation of Energy?    PowerPoint slide – Identify distance and time on a graph (quick check)

# YEAR AT A GLANCE

- QUARTER 1: NATURE OF SCIENCE, ENERGY AND MOTION, FORCES
- QUARTER 2: EARTH SYSTEMS AND PATTERNS
- QUARTER 3: EARTH STRUCTURES, WEATHERING/EROSION, CELLS
- QUARTER 4: DIVERSITY OF ORGANISM, ORGANIZATION OF LIVING THINGS

# COMMUNICATION

- REMIND - GROUP TEXT ALERTS (ONE WAY)
- SCHOOLY - CHECK FOR UPDATES, MESSAGE TEACHER IF NEEDED.
- EMAIL - [ROBERT.RAIMANN@STJOHNS.K12.FL.US](mailto:ROBERT.RAIMANN@STJOHNS.K12.FL.US)  
[HEATHER.WATSON@STJOHNS.K12.FL.US](mailto:HEATHER.WATSON@STJOHNS.K12.FL.US)

## GRADES

- SUMMATIVE ASSESSMENTS – 70%
- FORMATIVE ASSESSMENTS – 25%
- HOMEWORK – 5%





# 6<sup>TH</sup> GRADE WORLD HISTORY

- MESOPOTAMIA
- ROMAN EMPIRE
- ANCIENT GREEKS
- INDIA
- ROMAN REPUBLIC
- THE ISRAELITES
- EGYPT
- MAYANS
- RISE OF CHRISTIANITY
- CHINA

## 2 EXAMS

- **1<sup>ST</sup> SEMESTER EXAM IN DECEMBER**
- (1<sup>ST</sup> AND 2<sup>ND</sup> 9 WEEKS BENCHMARKS)
- **\*FINAL EXAM IN APRIL**
- (1<sup>ST</sup>, 2<sup>ND</sup> & 3<sup>RD</sup> 9 WEEKS BENCHMARKS)



# EXPECTATIONS

- QUICK WRITES

- ASSESSMENTS

- DBQ

- CORNELL NOTES

- HW

WORKBOOK

SCHOOLGY

BRAINPOP

COMPLETION OF ASSIGNMENTS

COMPOSITION BOOK

# LANGUAGE ARTS



## Imagine Math



Imagine Math

- Students should be passing a lesson a week
- Students should be on the program 60 minutes a week
- Students in standard classes will be allowed computer time in class
- Students in advanced classes must pass a lesson a week as their weekly homework assignment

## Schoology



schoology

- Assignments, resources, and assessments can be found on Schoology

## Online Textbook

- Students can access their online textbook from HMH
- Assignments can be created for students through HMH to complete



## LiveSchool

- LiveSchool is used as a positive behavior system
- Students earn points for their behavior and are able to spend these points in classrooms, at the Eagle Store, and on school wide activities



# Year at a Glance

- The St. Johns County School District YAG is on Schoology
- The YAG has the approximate schedule of content being taught
- Links to helpful resources are attached to the YAG

Grade 6 Mathematics Advanced 2018-2019

Week	Main Concepts / Topics	Possible Resources
1 8/20	• First/Last Long (Lesson Introduction)	
2 8/27 - 9/3/18	• Lesson 1.1 - Identifying Integers and Their Opposites • Lesson 1.2 - Comparing and Ordering Integers • Lesson 1.3 - Absolute Value • Assessment Test Module 1 - Long Division	Lesson 1.1 - <a href="#">Khan Academy</a> Lesson 1.2 - <a href="#">Khan Academy</a> Lesson 1.3 - <a href="#">Khan Academy</a>
3 9/10 - 9/24	• Lesson 2.1 - Classifying Rational Numbers • Lesson 2.2 - Identifying Opposites and Absolute Values of Rational Numbers • Lesson 2.3 - Comparing and Ordering Rational Numbers • Module 2 and 3 Test	Lesson 2.1 - <a href="#">Khan Academy</a> Lesson 2.2 - <a href="#">Khan Academy</a>
4 9/27 - 10/11	• Lesson 3.1 - Operations • Lesson 3.2 - Order of Operations • Lesson 3.3 and 3.4 - Adding Integers	Lesson 3.1 - <a href="#">Khan Academy</a> Lesson 3.2 - <a href="#">Khan Academy</a> Lesson 3.3 - <a href="#">Khan Academy</a> Lesson 3.4 - <a href="#">Khan Academy</a>
5 10/14 - 10/27	• Lesson 3.5 and 3.6 - Adding Integers • Lesson 3.7 and 3.8 - Subtracting Integers • Test Module 3	Lesson 3.5 - <a href="#">Khan Academy</a> Lesson 3.6 - <a href="#">Khan Academy</a> Lesson 3.7 - <a href="#">Khan Academy</a> Lesson 3.8 - <a href="#">Khan Academy</a>
6 10/30 - 11/3	• Lesson 4.1 and 4.2 - Multiplying and Dividing Integers • Lesson 4.3 and 4.4 - Multiplying and Dividing Integers • Lesson 4.5 - Application of Integers • Module 4 Test	Lesson 4.1 - <a href="#">Khan Academy</a> Lesson 4.2 - <a href="#">Khan Academy</a> Lesson 4.3 - <a href="#">Khan Academy</a> Lesson 4.4 - <a href="#">Khan Academy</a> Lesson 4.5 - <a href="#">Khan Academy</a>
7 11/7 - 11/21	• Lesson 5.1 - Prime Factorization • Lesson 5.2 - Greatest Common Factor • Lesson 5.3 - Least Common Multiple • Assessment Test Module 5 (Lesson 5.2)	Lesson 5.1 - <a href="#">Khan Academy</a> Lesson 5.2 - <a href="#">Khan Academy</a> Lesson 5.3 - <a href="#">Khan Academy</a>
8 11/24 - 12/8	• Adding/Subtracting Fractions review • Lesson 6.1 - Applying GCF and LCM to Fraction Operations • Lesson 6.2 - Adding Fractions • Lesson 6.3 - Subtracting Fractions • Lesson 6.4 - Adding/Multiplying Fractions with Fractions and Mixed Numbers • Assessment Test Module 6	Multiple Fractions - <a href="#">Khan Academy</a> Lesson 6.1 - <a href="#">Khan Academy</a> Lesson 6.2 - <a href="#">Khan Academy</a> Lesson 6.3 - <a href="#">Khan Academy</a>

Grade 6 Mathematics

2018 - 2019

Week	Main Concepts / Topics	Possible Resources
1 8/20	• Review 5.1 Long Division	Lesson 5.1 - <a href="#">Khan Academy</a>
2 8/27 - 9/3/18	• 5.1 Long Division Module 4 - Integers • Lesson 1.1 - Identifying Integers and Their Opposites • Lesson 1.2 - Comparing and Ordering Integers • Lesson 1.3 - Absolute Value • Lesson 1.4 - Absolute Value	Lesson 5.1 - <a href="#">Khan Academy</a> Lesson 5.1 - <a href="#">Khan Academy</a> Lesson 5.1 - <a href="#">Khan Academy</a> Lesson 5.1 - <a href="#">Khan Academy</a> Lesson 5.1 - <a href="#">Khan Academy</a>
3 9/10 - 9/24	• Review • Assessment Module 4	
4 9/27 - 10/11	Module 5 - Rational Numbers • Lesson 2.1 - Classifying Rational Numbers • Lesson 2.2 - Identifying Opposites and Absolute Values of Rational Numbers • Lesson 2.3 - Comparing and Ordering Rational Numbers • Review	Lesson 2.1 - <a href="#">Khan Academy</a> Lesson 2.2 - <a href="#">Khan Academy</a> Lesson 2.3 - <a href="#">Khan Academy</a>
5 10/14 - 10/27	• Review • Assessment Module 5	
6 10/30 - 11/3	Module 6 - Generating Equivalent Numerical Expressions • Lesson 3.1 - Generating Equivalent Numerical Expressions • Lesson 3.2 - Order of Operations • Review 4.5.1 Assessment Module 5	Lesson 3.1 and 3.2 - <a href="#">Khan Academy</a>
7 11/7 - 11/21	• Lesson 3.3 - Prime Factorization Module 7 - Factors and Multiples • Lesson 1.1 - Greatest Common Factor • Lesson 1.2 - Least Common Multiple • Review	Lesson 1.1 and 1.2 - <a href="#">Khan Academy</a>
8 11/24 - 12/8	• Review • Assessment Module 7 Module 8 - Operations with Fractions • Lesson 4.1 - Applying GCF and LCM to Fraction Operations	Lesson 4.1 - <a href="#">Khan Academy</a>

# ESPAÑOL

**SRA. DE CASTRO – RM 680**

- CONTACT ME MOST EASILY VIA EMAIL OR SCHOOLGY
- ONE PROJECT PER QUARTER
- GRADES REFLECT LEARNING, UNDERSTANDING, COMPREHENSION
- VHLCENTRAL - VTEXT AND HW
- PROGRESSION
  - EXPLORATORY SPANISH
  - BEGINNING SPANISH
  - INTERMEDIATE SPANISH/SPANISH 1





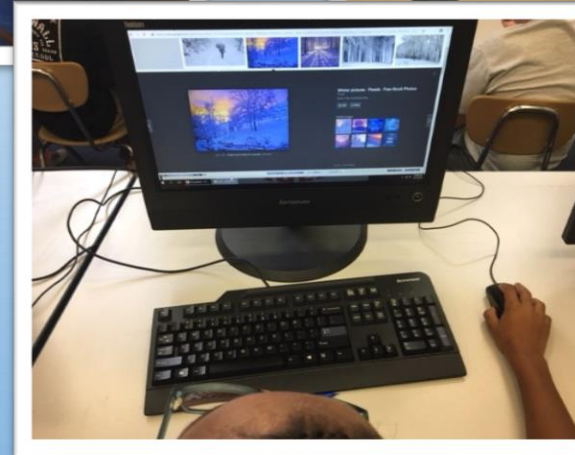
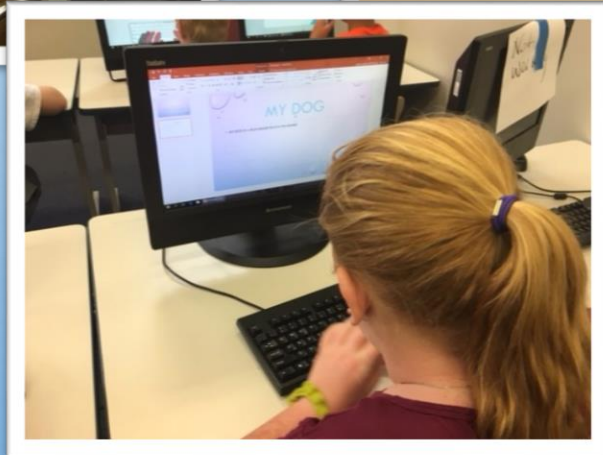
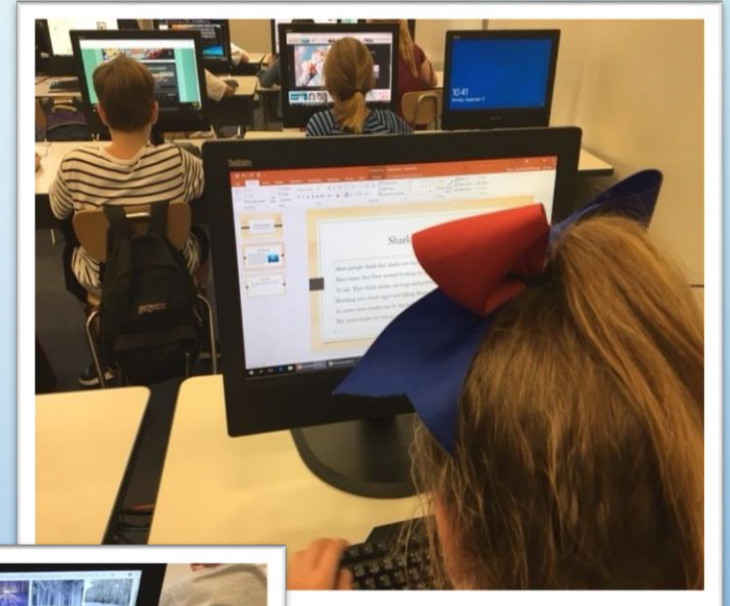
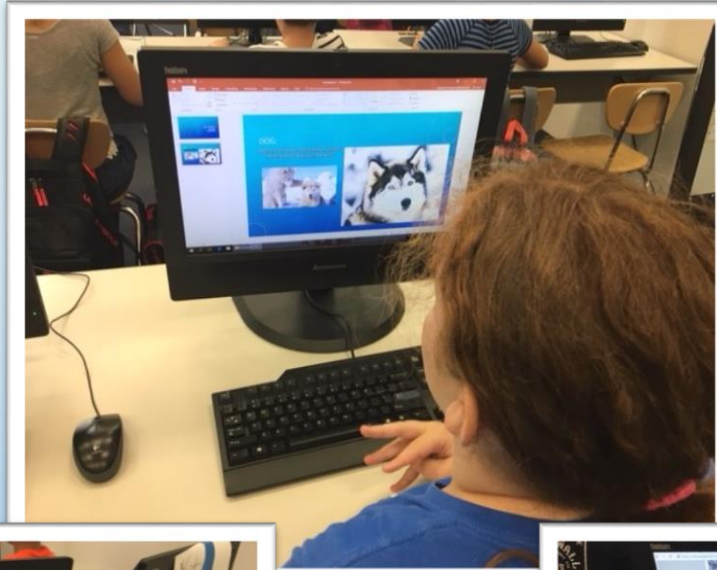


# ICT 1-Powerpoint

Information and Computer Essentials I is, at the current time, working with PowerPoint 2016.

The students are currently engaged in applying themes, choosing fonts, inserting pictures, and other basic formatting tasks. Soon we will be incorporating Pixlr which is an online photo editing program.

These skills will assist the student in providing a more professional presentation. The ultimate goal is for the students to participate in a cumulative exam in December where they will have the opportunity to earn a Multimedia Digital Tools certificate.



# STEAM ENGINEERING

## SEMESTER 1

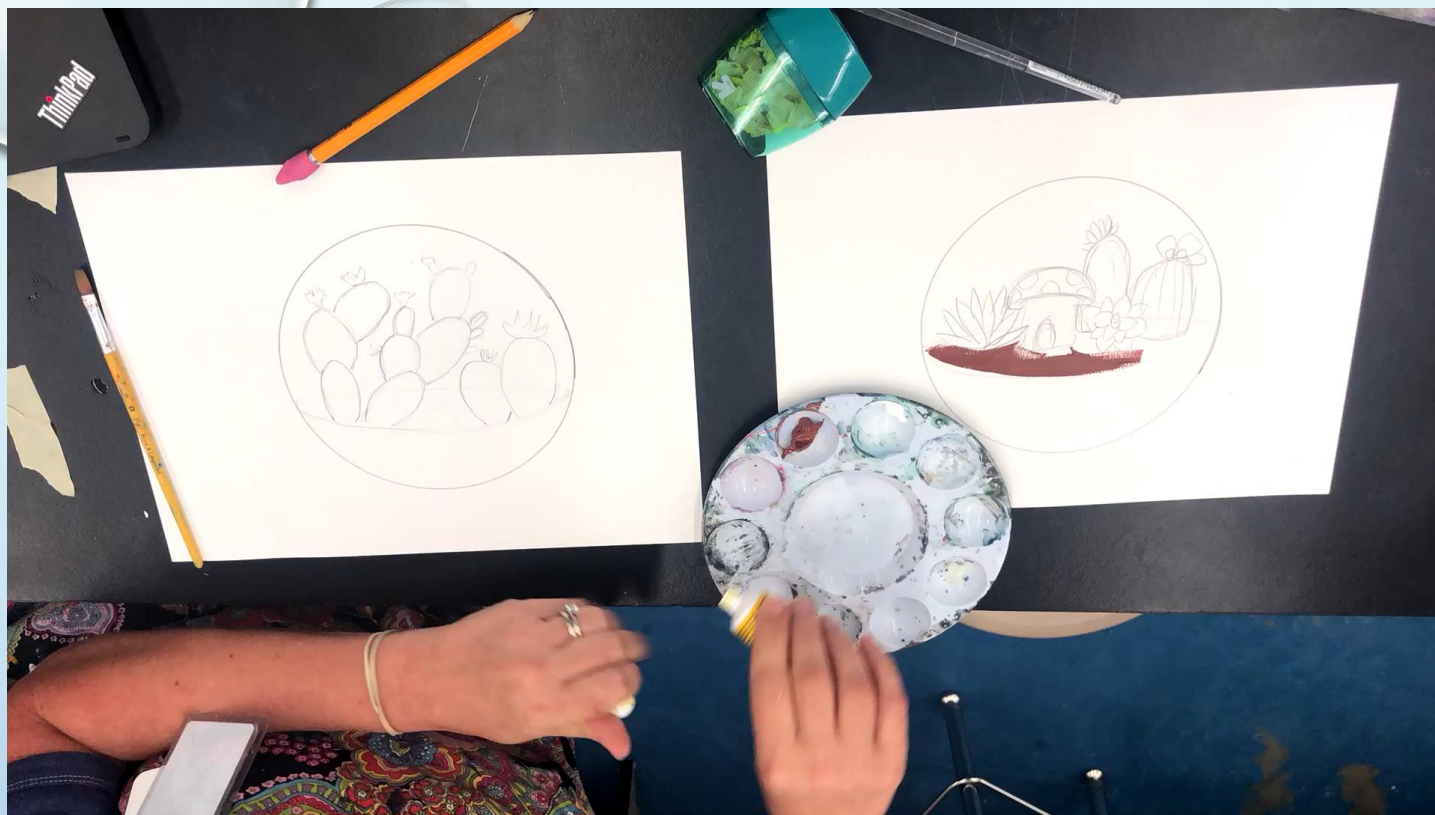
- **ENGINEERING DESIGN** – CELL PHONE HOLDER PROJECT
- **HOW TECHNOLOGY WORKS** – COMPUTER AIDED DESIGN
- **MANUFACTURING** – ASSEMBLY LINE/ MASS PRODUCTION PROJECT
- **WATER TRANSPORTATION** – BUILD A BOAT AND HOPE IT FLOATS

## SEMESTER 2

- **LAND TRANSPORTATION** – MOUSE TRAP CARS
- **CONSTRUCTION** – TINY HOUSE PROJECT
- **ENERGY AND POWER** – SIX SIMPLE MACHINES PROJECT
- **COMMUNICATION** – CAREERS PROJECT

# STEAM Engineering





SEBASTIAN MIDDLE SCHOOL ART

HEATHER HAGY

KELLY KING

YOUTUBE CHANNEL : AMAZING SMART TEACHERS



*Sebastian  
at  
R.B. Hunt*

*Sebastian Middle School Music Program*

*Lee Bailey 2017*



*Sebastian Middle School  
Music Program*



# SMS PHYSICAL EDUCATION

## COACH RAZEY

- EMAIL: [CHAD.RAZEY@STJOHNS.K12.FL.US](mailto:CHAD.RAZEY@STJOHNS.K12.FL.US)
- PHONE: (904) 547-3840

## COACH LIGHTSEY

- EMAIL: [CHEYENNE.LIGHTSEY@STJOHNS.K12.FL.US](mailto:CHEYENNE.LIGHTSEY@STJOHNS.K12.FL.US)
- PHONE: (904) 547-3840

## COACH CONRAD

- EMAIL: [MICHAEL.CONRAD@STJOHNS.K12.FL.US](mailto:MICHAEL.CONRAD@STJOHNS.K12.FL.US)
- PHONE: (904) 547-3840



# HOW WE GRADE

## 20 Daily Points

Dress out AND Participate = 20 points

Dress out and Don't Participate or Do not dress out = Subtract points

# REMINDERS

- **MAKE SURE YOUR KIDS ARE WELL PREPARED FOR ANY TYPE OF WEATHER**
- **IMPORTANCE OF DRESSING OUT AND ACTIVELY PARTICIPATING**
- **(THIS A HUGE PORTION OF THEIR GRADE)**
- **ADDITIONAL UNIFORMS ARE STILL FOR SALE IN THE FRONT OFFICE**
- **QUESTIONS OR CONCERNS PLEASE FEEL FREE TO EMAIL US**

# WHAT IS TITLE I?

- TITLE I IS A FEDERAL PROGRAM DESIGNED TO OFFER SUPPLEMENTAL SERVICES AND SUPPLIES AT SCHOOLS WITH A HIGH RATE OF POVERTY TO ENSURE THAT EVERY CHILD HAS ACCESS TO A QUALITY EDUCATION.
- SMS IS ONE OF 12 TITLE I SCHOOLS IN ST. JOHNS COUNTY (50% OR MORE OF STUDENTS QUALIFY FOR FREE/REDUCED LUNCH).
- AT SMS, TITLE I FUNDING SUPPORTS STUDENT ACHIEVEMENT THROUGH:
  - **AVID TRAINING FOR TEACHERS AND STAFF**
  - **DIFFERENTIATED TEACHING METHODS AND MATERIALS**
  - **ADDITIONAL PARENT OUTREACH AND SUPPORT VIA A PARENT LIAISON STAFF POSITION**

# PTO

## 2018-19 PTO BOARD MEMBERS

- MARIA CARLSON - PRESIDENT
  - JEN STEVENSON - VICE PRESIDENT
  - JENNY PERSSON - TREASURER
  - STEFANIE MCMAUGH - SECRETARY
  - AUBREY MULLIGAN - BUSINESS PARTNERS
  - MEGAN KIKER AND CAM THOMPSON - HOSPITALITY
  - KISHNA PATEL - EAGLE STORE
  - DORIS FLAHERTY - BOX TOPS
- 
- JOIN PTO SIMPLY BY GIVING US YOUR EMAIL ADDRESS TONIGHT, OR EMAIL US DIRECTLY AT [PTOSEBASTIAN@GMAIL.COM](mailto:PTOSEBASTIAN@GMAIL.COM)
  - PTO MEETINGS HELD EVERY OTHER MONTH AT SMS AND AT BUSINESS PARTNER LOCATIONS AROUND TOWN STARTING AT 5:45PM
  - VOLUNTEER OPPORTUNITIES: EAGLE STORE EVERY OTHER WEDNESDAY, ZOMBIE RUN OCTOBER 19TH, MAGIC SHOW JANUARY 25TH, SPRING FLING MARCH 14TH
  - DONATE BOX TOPS AND SHOP THROUGH AMAZONSMILE!
  - CONSIDER BECOMING A BUSINESS PARTNER 😊
  - BUY SMS SPIRITWEAR – MORE ITEMS TO COME BEFORE THE HOLIDAYS!

# BUSINESS PARTNERS

THANKS TO OUR SMS BUSINESS PARTNERS WHO HAVE JOINED SO FAR THIS YEAR!

## PREMIUM PARTNER

- COASTAL FOOT & ANKLE WELLNESS CENTER

## ZOMBIE RUN SPONSORS

- DIANE'S NATURAL MARKET
- PURPLE OLIVE RESTAURANT
- SMILES BY GLENOS

## PRINCIPAL'S PARTNERS

- BAILEY HEALTH SOLUTIONS
- VILLA VICTOR

## EAGLES PARTNERS

- DAN LANG SUNSHINE REALTY
- FLAGLER HOSPITAL

## BLUE PARTNERS

- ANTIGUA ORTHODONTICS
- BB&T
- BEHST BUILDERS
- FLORIDA LANDSCAPING AND IRRIGATION
- GORDON DENTAL
- ST. AUGUSTINE ANIMAL CLINIC

## RED PARTNERS

- COASTAL CELEBRATIONS WEDDINGS
- COMPUTER DOCTORS
- OLD CITY HAMMOCKS
- RIPPLE EFFECT ECOTOURS

# OPPORTUNITIES THIS EVENING

- SCHOODOLOGY TRAINING EVERY 15 MINUTES IN THE AUDITORIUM
- BOOK FAIR IN THE MULTI-PURPOSE ROOM
- MS. COOPER IN THE MEDIA CENTER TO ANSWER ANY QUESTIONS ON LITERACY OR INQUIRY HOUR
- VISIT CLASSROOMS TO MEET THE TEACHERS