**Sebastian Middle School**

**Entering 6th Grade Advanced LA Classes**

**Summer Reading Assignment**

**Required Novel:**

Korman, G. *Ungifted.* New York: Scholastic, 2012.

**Required Non-fiction: (attached)**

Farah, Zahra. “Whidbey Team has High Hopes in Underwater-robot Contest.” *Seattle Times*. 10 August 2014.

**Part 1: Fiction**

1. Read the novel, *Ungifted* by Gordon Korman. After reading, complete the following graphic organizers:

* Plot Structure Diagram
* How and Why Characters Change graphic organizer

2. After reading the novel, answer the following questions in at least two (2) paragraphs each. A complete answer will use references back to the text to support your response.

* Donovan researches his family history. What answers is Donovan searching for when he does this, and what does he hope to gain from his research?
* Chloe longs to be normal. How would Chloe define being normal, and why doesn’t she think she or the other kids at the Academy are normal?
* Mr. Osborne cannot figure out why Donovan is at the Academy. What logic and reasoning does Mr. Osborne consider to justify why Donovan might be at the Academy? Why does Mr. Osborne work so hard to justify Donovan’s presence at the Academy?

**Part2: Non-fiction**

Read the article, “Whidbey Team has High Hopes in Underwater-robot Contest.” Using what you learned from the novel and the article, answer the following question. The response should be answered in at least 2 well developed paragraphs, making specific textual references, including direct quotations and page numbers.

**Would this underwater-robotic project be something that the students at the Academy of Scholastic Distinction would work on? Why or why not? Explain.**

**Due to your Language Arts Teacher**

**By Friday, August 19, 2016**