**Sebastian Middle School**

**Entering 7th Grade Advanced LA Classes**

**Summer Reading Assignment**

**Required Novel:**

Flores-Galbris, E. *90 Miles to Havana.* New York: Roaring Brook Press, 2010.

**Required Non-fiction: (attached)**

Allen, Greg. “Children of Cuba Remember Their Flight to America.” *npr.* Around the Nation. 19 November 2011.

**Part 1: Fiction**

1. Read the novel, *90 Miles to Havana* by Enrique Flores-Galbis. After reading, complete the following graphic organizers:

* Plot Structure Diagram
* How and Why Characters Change graphic organizer

2. The narrator, Julian, experiences new people and places in the story, and you will be chronicling these adventures via a reading journal. For each of the sections below, you will write a journal entry. Try to write your entry immediately after you finish reading a section so that it will be fresh in your mind.

Journal Requirements:

* Heading should include the section number and page numbers.
* Paragraph One: write a summary for the section (minimum of four sentences).
* Paragraph Two: for each section, choose a different character, place, or event to focus on, then:
  + Name the character, place, or event
  + Choose a line/sentence that you think best represent the character, place, or event.
  + Write a 2-4 explanation of why you chose this character, place, or event
* Paragraph Three: Write a least 4 sentences of your personal response to this section. There are no right or wrong answers. What did you like? Dislike? Would you have made similar/different choices? Inferences for the next section?

Sections: Section 1: pages 1-43 “Big Fish” – “Almond Revenge”

Section 2: pages 44-106 “Pork Chops” – “The Windup”

Section 3: pages 107-153 “Innocent Romeo” – “Caballo Rojo”

Section 4: pages 154-199 “The Democratic Way” – “Armando”

Section 5: pages 200-256 “The Plan” – “Gravity Slips”

Section 6: pages 257-292 “The Pirate’s Channel” – “Connect-y-cut”

**Part2: Non-fiction**

Read the article, “Children of Cuba Remember Their Flight to America.” Using what you learned from the novel and the article, answer the following question. The response should be answered in at least 2 well developed paragraphs, making specific textual references, including direct quotations and page numbers.

**How do the stories of real children in the article compare to the fictional story of Julian’s journey in the book? Does the article paint a different picture than the book? Explain.**

**Due to your Language Arts Teacher**

**By Friday, August 19, 2016**