

SAC Minutes 2.12.19

- I. Review and approval of January SAC minutes motioned by Holly Guyton, second by Jen Stevenson

2018-19 Parent/Family Engagement Plan- review and discuss changes for 2019-2020.

Recommendations and approval will proceed during our March meeting. Super Saturdays are a way we are reaching out to kids, and soon hope to have a component that will include the whole family. Ms. Stevenson suggested making a series of YouTube videos for instructional purposes- for HAC for Schoology, and other school procedures and platforms. It was suggested that we reach out to the SJC Public Library for using their computers and having directions for getting to the SMS Needs assessment. Also, it is a shared belief that more events that involve the entire family will help us keep our community feel as we continue to grow, and that it is a great way to engage families and parents. How about workshops for learning learning strats and ESE, ADHD, study habits, homework, how to help families starting middle school, student wellness, sharing this information via youtube channel- with recorded trainings/communication

- II. Survey input
 - a. Raffle for parents who completed the survey?
 - b. Ask parents their preferred mode of communication- Schoology, email, texts,
 - c. What do you need for your child to be successful?
 - d. Would you be interested in middle school topic videos and or presentations?
 - e. What topics would help your student be more successful?
 - f. What skills would you like your student to graduate with?
 - g. What electives would you like to see offered at SMS?- for kids and parents and teachers
 - h. Questions 6 & 7 on the staff survey- if it comes back negative in comparison to other schools, is more Character counts education offered for SMS? Is any action taken on the feedback from questions like this?
 - i. How about asking a question about Character counts culture?
 - j. Add question of staff- Do you feel supported by Student parents?
 - k. Student Survey – about following the rules- How is this information used?
 - l. Keep STEAM questions from last year.
 - m. Student question- what kind of projects do you find fun? What are you interested in creating?
 - n. EIH Question- Parent survey- Are you familiar with Eagle /Inquiry Hour?
 - o. Would you be interested in a showcase to see what your student has learned?
 - p. Student question- would your EIH involvement improve knowing you had to present to your peers?
 - q. Add Parent question- What is your preferred mode of communication?
 - r. Parents and teachers and students- what electives would you like to see offered at SMS?
 - s. Teachers and students- Do you feel supported by Parents?
 - t. Are you encouraged to think critically, question things, and think outside the box? - ask students and teachers
 - u. Teachers and parents? What skills would you like to see 8th grade students graduate with from SMS?

- III. Single School Culture- Ms. Connor introduced the Student, Parent and School Pledge- have kids and families sign. Perhaps present it at the beginning of the year? Present it to new families as they meet with guidance. Specific and Direct items need to be addressed for single School culture. This will be addressed in depth at the March meeting.

Parent Concerns- : SAC Members want to know more about the district policy concerning religious groups. 2 SAC members were volunteering on campus when members from a religious group were visiting students in the lunchroom. The concerned parents believe that school should be neutral ground where religion and politics do not have a place.

- IV. Meeting adjourned at 3:40.