

SEBASTIAN MIDDLE SCHOOL

SAC MEETING, OCTOBER 4TH

Member Name (SJCSD Employees)	Present? YES/NO	Member Name (Non-district Employees)	Present? YES/NO
Kirstie Gabaldon (Principal)	Yes	Brent Bechtold (Parent)	yes
Tracy Clauson (SAC Chair)	Yes	Heather Sostrom (Parent)	
Susan Deacutis (SAC Co-Chair)	Yes	Tiffany Carrion (Parent)	yes
Chakieda Finster (Support Staff)	No	Carlos Carrion (Parent)	
Lisa Thacker (District Buddy)*	no	Jacob Salmond (Parent)	yes
		Mollie Malloy (Community Member)	
		Jen Farrow (Parent)	yes
*Non-voting member			
Quorum Reached: YES or NO			

OTHER ATTENDEES: ADAM BURKHARDT TEACHER AT SEBASTIAN

MINUTES

I. Welcome

- a. (minutes discussion occurred after principal's update)
- b. Minutes will be sent out prior to meeting with agenda.
- c. Reviewed minutes from previous SAC meeting.
 - i. DeAcutis 1st motion to approve
 - ii. Gabaldon 2nd motion to approve

II. Principal's update

- a. Fall Festival (incentive linked to good behavior) was a huge success "beyond our expectations". We expected about 300 students and ended with more than 500 parents, students, and staff.
- b. In December we will be holding another festival *There's Snow Place Like Sebastian* to help keep students motivated.
- c. Thankfully, there were no major issues with hurricane to building or our families.
- d. October Red Ribbon Week. We are sponsoring a middle school in Sarasota, another STEM school and similar to our demographic.
 - i. This effort of fundraising will teach students how to help others.
- e. We are wrapping up our 1st 9 weeks.

- f. We are currently working towards reorganizing our greenhouse and started composting.
- g. TOY = Clauson
- h. RTOY = Atkins
- i. SOY (announced 10/11) = Finster

III. Budget Review

- a. End of September, we have more money than we anticipated.
 - i. \$10,132.86 Budget for the 22/23 school year.
 - 1. Let's push out = Professional Development and Classrooms
 - ii. We will be sending out forms to teachers to apply for money.

IV. School Improvement Plan

- a. Goals for 2022-2023
 - i. Focus on "bubble kids" that are not showing enough growth: SWD/ELL/African American students
 - ii. We need to get them back on track

<u>Students with Disabilities</u>	<u>English Language Learners</u>	<u>African-American Students</u>
<ul style="list-style-type: none"> • SWD have not shown required growth in ELA/MATH for 4 years. • GOAL: Increase ELA learning gains from 39% to 45%. Increase Math learning gains from 51% to 56%. 	<ul style="list-style-type: none"> • ELLs have not shown sufficient learning gains for 2 years. • GOAL: Increase ELA learning gains from 42% to 47%. Increase Math learning gains from 44% to 49%. 	<ul style="list-style-type: none"> • African-American students have not shown sufficient learning gains for 4 years. • GOAL: Increase ELA and Math learning gains from 35% to 41%.

- iii.
- iv. Our current Professional Development is focused on these 3 subgroups.
 - 1. This is our want and greatest need
- v. This is not just happening in our school, but across the state.

V. Closing

- a. Any questions?
- b. Tiffany motioned to close meeting
- c. Jenn 2nd
- d. All in favor