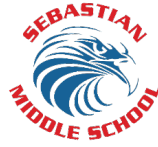


# Sebastian Title I Middle School Parent-Teacher Compact 2024-2025



## Introduction

This compact is a collaborative agreement between Sebastian middle School, our students, and their families. It outlines the responsibilities and expectations for each party in fostering a successful educational experience for our students. By working together, we can ensure that every student can achieve academic excellence.

### School's Commitment: We are committed to:

1. **Providing Quality Education:** Delivering a rigorous and engaging curriculum aligned with state standards to meet the diverse needs of all students.
2. **Effective Communication:** Keeping parents informed about their child's progress through regular updates, conferences, and clear, timely information about school activities and policies.
3. **Safe Learning Environment:** Creating a positive, safe, and respectful environment that supports academic and personal growth.
4. **Professional Development:** Continually improving our teaching practices through ongoing professional development and collaboration among staff.
5. **Parental Involvement Opportunities:** Offering various opportunities for parents to participate in their child's education, including workshops, meetings, and volunteer activities.

### Family Commitment: As a parent/guardian, I agree to:

1. **Support Learning at Home:** Ensure my child completes their homework, supports their academic efforts, and fosters a positive attitude toward school.
2. **Stay Informed:** Regularly check school communications such as newsletters, emails, and student progress reports, and attend parent-teacher conferences.
3. **Actively Support Attendance:** Ensure my child attends school regularly and arrives on time and notify the school of any absences.
4. **Promote Positive Behavior:** Encourage my child to respect others, follow school rules, and be responsible for their actions.
5. **Participate in School Activities:** Engage in school events, volunteering opportunities, and parent workshops to support the school community and my child's education.

### Student's Commitment: As a student, I agree to SOAR:

1. **Show Respect** to my teachers, classmates, and school property, and follow school rules.
2. **Own My Actions:** Complete my homework on time, be prepared for class, and take responsibility for my learning.
3. **Accept Differences:** Share any concerns or challenges with my teacher or parent/guardian to seek support and find solutions
4. **Realize My Potential:** Actively participate in class activities, ask questions when I do not understand something, and seek help when needed.



## SEBASTIAN MIDDLE SCHOOL

### PARENT AND FAMILY ENGAGEMENT PLAN 2024–2025

I, Kirstie Gabaldon, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

#### Assurances - The school will:

- Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent;
- Jointly develop/revise with parents the school Parent and Family Engagement Plan and distribute to parents of participating children and make available to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the joint development of planning, reviewing, and making improvements to the school Parent and Family Engagement Plan;
- Use the findings from the Parent and Family Engagement Plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent and Family Engagement Plan;
- If the plan for Title I, Part A, developed under [ESEA (Elementary and Secondary Education Act) Section 1116], is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individualized student report about the performance of their child(ren) on the state assessments [ESEA Section 1116];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

Signature of Principal	Date
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#### Parent and Family Engagement Mission Statement (optional)

At Sebastian Middle School, our mission is to prepare students to thrive and contribute to a dynamic world by offering a balanced and varied curriculum that addresses their academic, cultural, and social needs. We are committed to working collaboratively with parents and community members to support and enhance the educational experience for individuals from our diverse community.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [ESEA Section 1116].

**Response:**

Parents will be informed of Title I activities through the School Messenger notification system, the school website, and monthly SAC (School Advisory Council) and PTO meetings. The leadership team will ensure the delivery of high-quality Title I activities and will promote parental involvement in decision-making processes related to school improvement. Sebastian Middle School will seek input from parents and involve them in Title I programs through SAC and PTO meetings, as well as student and parent surveys. Parents will be invited to the annual Title I meeting, where they can express concerns, provide feedback, and review the Parent and Family Engagement Plan. Communication will be documented through agendas, sign-in sheets, and presentations. The PFEP will be presented during the annual meeting and made available on the school's website, with hard copies provided upon request.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [ESEA 1116].

	Program	Coordination
1	Middle School Success Night	Families will learn how to support their students through their middle school journey and utilize free tools such as Schoology and HAC.
2	Title 1 Annual Meeting	Introduction of Title 1 services and opportunities for family engagement.
3	Rising 6 <sup>th</sup> Grade Night / STEM (Science, Technology, Engineering, Math)	Families will be invited to visit the school and learn about opportunities available to rising 6 <sup>th</sup> grade students.

4	Weekly updates	Parents receive weekly updates via school messenger that includes information from the PTO and ways for families to be involved. Information is duplicated on website.
5	Sebastian Sentinel	The quarterly newsletter mailed home to all SMS families and emailed to current 5 <sup>th</sup> graders geo-zoned for SMS.
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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program, Adequate Yearly Progress, school choice, and the rights of parents.

	Activity/Tasks
1	Notification of event – weekly update, school website
2	Develop agenda and handouts
3	Prepare sign in sheets
4	Conduct Meeting: Purpose of meeting and Title 1 resources available
5	Collect sign in sheets and document evidence of meeting

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [ESEA Section 1116].

### Response:

To support meaningful parent and family engagement, Sebastian Middle School will offer flexible meeting options, including both virtual and in-person formats, scheduled at various times such as mornings and evenings. Families will be encouraged to bring all members to these meetings, and food will be provided during evening sessions to further facilitate participation. This approach ensures that all families can engage actively in their child's education.

## Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116]).

	Content or Type of Activity	Implementation
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1	Middle School Success Night	Families will learn how to support their students through their middle school journey and utilize free tools such as Schoology and HAC.
2	Title 1 Annual Meeting	Introduction of Title 1 services and opportunities for family engagement.
3	Rising 6 <sup>th</sup> Grade Night / STEM (Science, Technology, Engineering, Math)	Families will be invited to visit the school and learn about opportunities available to rising 6 <sup>th</sup> grade students.
4	School Advisory Council	The council serves as a collaborative body that helps guide the school's direction, particularly in areas like budgeting, curriculum decisions, and school improvement plans. The SAC helps develop and review the School Improvement Plan (SIP), which outlines strategies for enhancing student performance, often incorporating Title I resources. The council works to increase parental and community involvement, which is a key aspect of Title I programs.
5	Fall and Spring Festivals	Festivals bring students, teachers and parent volunteers together, fostering a sense of community and belonging. They provide opportunities for people to connect outside the usual academic environment. This can help boost their enthusiasm and motivation for school.
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**Staff Development**

Describe the **professional development activities** the school will provide to educate the teachers, specialized instructional personnel, principals, other school leaders and other staff with the assistance of parents/families, **in the value and utility of contributions of parents/families, including how to reach out to, communicate with, and work with parents/families as equal partners.** Include implementation and coordination of parent/family programs and in details of building ties between parents/families and the school. [ESEA Section 1116]

	Activity	Building Ties Between Parents/Families and the School
1	Kagan Strategies	By incorporating Kagan strategies into Title I parent involvement activities, schools can create more interactive, engaging, and collaborative environments that foster stronger partnerships between the school and families.
2	PBIS	Improving student behavior, fostering cultural sensitivity, and working with parents as equal partners in student learning and achievement requires a proactive and a holistic approach
3	ESE SF and content area teachers professional learning	When Exceptional Student Education (ESE) teachers collaborate with general education teachers, it can significantly enhance parent involvement, particularly for students with disabilities. This collaboration not only improves the educational experience for students but also strengthens the relationship between the school and parents by allowing parents to contribute more effectively to setting goals in IEP (Individual Education Plan) meetings.

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and

support parents and families in more meaningful engagement in the education of their children [ESEA Section 1116].

**Response:**

Sebastian provides a parent resource center in the front office where parents can access information and resources related to their child's education. Parents have a dedicated workstation to access their student's data through the Home Access Center. They may also utilize the school's website for information on Title 1 programs and find links for students to deepen learning at home.

## **Communication**

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the school-wide program plan is not satisfactory to the parents of participating children, how will the parents submit the parent/family comments [ESEA 1116].

**Response:**

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Title I information is disseminated to parents through multiple channels to ensure they are well-informed and engaged in their child's education. This is disseminated to parents via the principal's weekly message, SMS website, SAC meetings, QR code surveys for parents and PTO social media platforms.

## **Accessibility**

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand.

**Response:**

Sebastain will use a variety of communication methods to reach all families. We will use clear, simple language in all communications to ensure that information is understandable to all parents, including those with limited literacy or English proficiency. We will both post on school websites and provide updates about school activities, programs, and events in advance to give parents ample time to prepare and participate. This includes schedules for parent meetings, workshops, and other engagement activities.

### Discretionary Activities (optional)

Discretionary School Level Parental Involvement Policy Components: include any activities that are not required, but will be paid for through Title I, Part A funding (for example home visits, transportation for meeting, activities related to parent/family engagement, etc.).

	Activity
1	
2	

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### Evaluation of the Previous Year’s Parent and Family Engagement Plan

#### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

	Barrier	Steps the School will Take to Overcome
1	n/a	n/a
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3		

#### Building Capacity Summary for the Previous Year

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting.

	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	n/a			
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